

Child History Form
(To be Filled Out by Parents)

Child's Name: _____ Today's Date: _____

Address: _____
(street address,)
_____ Telephone: _____
(city, state, and zip)

Sex: _____ Date of Birth: _____ Age: _____ Place of Birth: _____

Person Completing Form: _____ Relationship to Child: _____

Mother's Name: _____ Father's Name: _____

Stepparents' Names (if applicable): SMO: _____ SFa: _____

Is the child adopted? Yes ___ No ___ If yes, at what age and explain the circumstances: _____

Current Psychiatrist: _____ Current Therapist: _____

Please list current psychiatric medications and dosages: _____

1. Please identify problem(s): _____

2. When did the problem(s) begin? _____

3. List anything you did to improve the problem(s): _____

4. What questions would you like the evaluation to address? _____

Please list the names of all family members with whom the child has lived:

<u>Name</u>	<u>Age</u>	<u>Relation to the Child</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Are the biological parents: Divorced? _____ Separated? _____ Widowed? _____ Remarried? _____

If so, list the child's age(s) when these events occurred: _____

If parents are divorced, what are the legal custody arrangements? _____

Does the child visit the non-custodial parent? Yes ___ No ___ If so, how often? _____

Who cared for the child during the first two years? Describe changes in caretakers: _____

Was English the child's first language? If not, what was the first language and when did the child learn to speak English? _____

Does the child have a close relationship with an adult not presently living at home? (e.g.: grandparent, relative, family friend) If so, with whom? _____

How often did the family/child change residences and child's reactions to these moves? _____

Mother's education level: _____ Occupation: _____

Is mother employed outside the home? _____ Where? _____ Hrs/wk: _____

Father's education level: _____ Occupation: _____

Is father employed outside the home? _____ Where? _____ Hrs/wk: _____

Primary stepparent's education level and occupation: _____

Is stepparent employed outside the home? _____ Where? _____ Hrs/wk: _____

Does child have a close relationship with another adult (e.g., grandparent, relative, family friend)? If so, with whom? _____

How many friends does your child have? ___ None ___ 1-2 ___ Few ___ Several ___ Many

How would you describe your child's peer relations? _____

What activities does your child enjoy? _____

Describe your child's strengths: _____

Has your child ever had a psychological or psychiatric evaluation? Yes ___ No ___ If so, when and by whom? _____

Has your child attended occupational therapy, physical therapy, or speech therapy? _____

SCHOOLING

Daycare? Yes No If so, at what ages? _____

Preschool? Yes No If so, at what ages? _____

Special Education? Yes No If Yes, what type? _____

Current School: _____ Grade: _____

Current School Teacher's Name: _____

Current School Counselor's Name: _____

Please list schools attended:

<u>Academic Year</u>	<u>School Name and City/State</u>	<u>Grades Earned</u>
Kindergarten	_____	_____
1 st grade	_____	_____
2 nd grade	_____	_____
3 rd grade	_____	_____
4 th grade	_____	_____
5 th grade	_____	_____
6 th grade	_____	_____
7 th grade	_____	_____
8 th grade	_____	_____
9 th grade	_____	_____
10 th grade	_____	_____
11 th grade	_____	_____
12 th grade	_____	_____

Did your child skip or repeat any grades? _____

Best school subjects: _____

Worst school subjects and any particular problem areas: _____

Did the child's school performance ever change significantly? If so, please explain: _____

PRENATAL HISTORY

Were there any significant problems in the pregnancy? Yes No If yes, please specify: _____

Any use of alcohol: _____

Amount: _____ How often? _____

Any use of medications or drugs (including tobacco): _____

Amount: _____ How often? _____

Length of: pregnancy _____; labor and delivery _____

Were there any complications in labor/delivery? Yes No If yes, please specify: _____

NEONATAL HISTORY

Birth weight: _____ Were there any significant problems for the child at birth or in the newborn phase? Yes No If yes, please specify: _____

INFANCY (0 to 12 months)

Check if applicable, any significant problems, delays, and/or difficulties your child had in the 1st year:

- | | | |
|------------------------------------|--|---|
| <input type="checkbox"/> feeding | <input type="checkbox"/> bowel and or urinary habits | <input type="checkbox"/> intolerance of affection |
| <input type="checkbox"/> sleeping | <input type="checkbox"/> inability to be consoled | <input type="checkbox"/> sitting unassisted |
| <input type="checkbox"/> breathing | <input type="checkbox"/> delay in crawling | <input type="checkbox"/> emotional responsiveness |
| <input type="checkbox"/> colic | <input type="checkbox"/> allergies/ear infections | <input type="checkbox"/> social responsiveness |

Please specify any other significant problems: _____

EARLY CHILDHOOD (1 to 3 years)

Check if applicable, any significant problems, delays, and/or difficulties your child had between the ages of 1 to 3 years:

- | | | |
|--|---|--|
| <input type="checkbox"/> delay in walking unassisted | <input type="checkbox"/> feeding self | <input type="checkbox"/> allergies/ear infections |
| <input type="checkbox"/> delay in first words | <input type="checkbox"/> delay in using sentences | <input type="checkbox"/> severe temper tantrums |
| <input type="checkbox"/> entertaining self | <input type="checkbox"/> delay in toilet training | <input type="checkbox"/> self-destructive behavior |
| <input type="checkbox"/> stranger anxiety | <input type="checkbox"/> over-activity | |

Please specify any other significant problems: _____

CHILDHOOD (3 to 11 years)

Check if applicable, any significant problems, delays, and/or difficulties your child displayed between the ages of 3 to 11 years:

- | | | |
|--|--|---|
| <input type="checkbox"/> impulsive | <input type="checkbox"/> aggressive | <input type="checkbox"/> self-destructive habits |
| <input type="checkbox"/> very shy | <input type="checkbox"/> nervous/fearful | <input type="checkbox"/> completing tasks, chores |
| <input type="checkbox"/> over-activity | <input type="checkbox"/> short attention span | <input type="checkbox"/> severe temper tantrums |
| <input type="checkbox"/> uncoordinated | <input type="checkbox"/> bowel/urinary habits | <input type="checkbox"/> obeying adults |
| <input type="checkbox"/> reading skills | <input type="checkbox"/> writing skills | <input type="checkbox"/> math skills |
| <input type="checkbox"/> academic failure | <input type="checkbox"/> cooperating in group activities | |
| <input type="checkbox"/> destroying property | <input type="checkbox"/> prolonged sadness or irritability | |

Please specify any other significant problems: _____

ADOLESCENCE (12 to 18 years)

Check if applicable, any significant problems, delays, and/or difficulties your teenager displayed following childhood in these areas:

- | | | |
|--|--|---|
| <input type="checkbox"/> prolonged sadness or irritability | <input type="checkbox"/> impulsiveness | <input type="checkbox"/> sexually active |
| <input type="checkbox"/> academic failure | <input type="checkbox"/> truancy | <input type="checkbox"/> pregnancy |
| <input type="checkbox"/> aggressiveness | <input type="checkbox"/> drug or alcohol use | <input type="checkbox"/> social isolation |
| <input type="checkbox"/> temper outbursts | <input type="checkbox"/> delinquency | <input type="checkbox"/> running away |
| <input type="checkbox"/> fighting | <input type="checkbox"/> gang membership | <input type="checkbox"/> eating/appetite |

Please specify any other significant problems: _____