## **Adult History Form**

Name:		Date:	
Address:			
(street address)		T. 1. 1	
(city and zip)		Telephone:	
Sex: Date of Birth:	Age: Place of	of Birth:	
	Relationship to Patient:		
Primary Language:			
How do you identify racially/ethnically?			
Employer:			
School Attending:			
Please list current psychiatric medications			
Who prescribes these medications?	Cu	rrent Therapist:	
Please identify problem(s):			
<ul><li>2. When did the problem(s) begin?</li><li>3. List anything you did to improve the problem</li></ul>			
4. What questions would you like the eval	uation to address?		
Please list the names of people with whom AS AN ADULT: Name	-	Relation to You	<u>Currently?</u> Yes / No Yes / No
AS A CHILD: Name	Age	Relation to You	Yes / No Yes / No Yes / No
AS A CHILD: Name	<u>Age</u>	Relation to You	

Are your biological parents: Divorced? Separated? Widowed? If so, how old were you when these events occurred?	
If the biological parents divorced, with whom did you live? Describe any changes in	n caretakers:
Were you adopted? Yes No If yes, at what age and explain the circumsta	inces:
Mother's education level: Occupation: Father's education level: Occupation: Did you have a close relationship with another adult (e.g., grandparent, relative, fawith whom?	Hrs/wk: nmily friend)? If so,
How would you describe your sibling relations as a child?	
How often did you or your family change residences and your ages/reactions to these	e moves?
What kinds of activities did you and your family do together?	
What activities do you enjoy currently?	
Describe your strengths:	
Have you ever had a psychological or psychiatric evaluation?YesNo. whom?	
Have you attended occupational therapy, physical therapy, or speech therapy?	
SCHOOLING Please list schools attended: Daycare? Yes No If so, at what ages? Preschool? Yes No If so, at what ages? Special Education? Yes No If Yes, what type?	
Academic Year Kindergarten  1st grade 2nd grade 3rd grade 4th grade 5th grade 7th grade 8th grade 9th grade 11th grade 12th grade 12th grade 12th grade	Grades Earned
Did you skip or repeat any grades?	

Were there any complications in labor/delivery?YesNo If yes, please specify:  NEONATAL HISTORY	Best school subjects:  Worst school subjects and any particular problem areas:				
How many friends did you have as a child? None1-2 Few Several Many	Did your school performance ever change dramatically? If so, please explain:				
How would you describe your peer relations as a child?	College(s), degrees earned, years attended, and course grades:				
Were there any significant problems in the pregnancy?YesNoIf yes, please specify:  Any use of alcohol:How often?  Any use of medications or drugs (including tobacco):  Amount:How often?  Length of: pregnancy; labor and delivery					
Amount: How often?  Any use of medications or drugs (including tobacco):  Amount: How often?  Length of: pregnancy; labor and delivery  Were there any complications in labor/delivery?YesNo If yes, please specify:  NEONATAL HISTORY  Birth weight: Were there any significant problems for you at birth or in the					
NEONATAL HISTORY	Amount: How often? Any use of medications or drugs (including tobacco): Amount: How often?				
	NEONATAL HISTORY				
INFANCY (0 to 12 months) Check if applicable, any significant problems, delays, and/or difficulties you had in the 1st year:  feeding	Check if applicable, any significant problems, delays, and/or difficulties you had in the 1st year: feeding				

EARLY CHILDHOOD (1 to 3 years	5)	
Check if applicable, any significant p		s you had between the ages of 1
to 3 years:	<b>.</b>	3
delay in walking unassisted	feeding self	allergies/ear infections
delay in first words		severe temper tantrums
entertaining self	delay in using sentences delay in toilet training	severe temper tantrums self-destructive behavior
entertaining self stranger anxiety	over-activity	
Please specify any other significant p	problems:	
Trease specify any other significant p	,1001 <b>0</b> 1110.	
<u>CHILDHOOD</u> (3 to 11 years)		
Check if applicable, any significant p	problems, delays, and/or difficultie	s you displayed between the ages
of 3 to 11 years:		
impulsive	aggressive	self-destructive habits
very shy	nervous/fearful	completing tasks, chores
over-activity	short attention span	severe temper tantrums
uncoordinated	bowel/urinary habits	obeying adults
	writing skills	math skills
	cooperating in group activities	$\mathbf{S}$
	prolonged sadness or irritabili	ty
Please specify any other significant p	oroblems:	
ADOLESCENCE (12 to 18 years)		
ADOLESCENCE (12 to 18 years) Check if applicable, any significant p	problems, delays, and/or difficultie	s you displayed as a teenager in
Check if applicable, any significant pathese areas:		s you displayed as a teenager in
Check if applicable, any significant pathese areas: prolonged sadness or irritability		s you displayed as a teenager in sexually active
Check if applicable, any significant pathese areas: prolonged sadness or irritability		sexually active
Check if applicable, any significant pathese areas: prolonged sadness or irritabilityacademic failure	y impulsiveness truancy	sexually active pregnancy
Check if applicable, any significant pathese areas: prolonged sadness or irritability	y impulsiveness truancy drug or alcohol use	sexually active pregnancy social isolation
Check if applicable, any significant pathese areas:  prolonged sadness or irritability academic failure aggressiveness	y impulsiveness truancy	sexually active pregnancy
Check if applicable, any significant pathese areas:  prolonged sadness or irritability academic failure aggressiveness temper outbursts	y impulsiveness truancy drug or alcohol use delinquency gang membership	sexually active pregnancy social isolation running away eating/appetite
Check if applicable, any significant pathese areas:  prolonged sadness or irritability academic failure aggressiveness temper outbursts fighting	y impulsiveness truancy drug or alcohol use delinquency gang membership	sexually active pregnancy social isolation running away eating/appetite
Check if applicable, any significant pathese areas:  prolonged sadness or irritability academic failure aggressiveness temper outbursts fighting	y impulsiveness truancy drug or alcohol use delinquency gang membership	sexually active pregnancy social isolation running away eating/appetite
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